## Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 3 |  |  |  |  |  |  |  |  |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 692 | 93.2 | 2,967 | 88.7 | 25,496 | 85.5 |
|  |  | Started elsewhere | 50 | 6.8 | 379 | 11.3 | 4,341 | 14.5 |
|  |  | Total | 743 | 100.0 | 3,346 | 100.0 | 29,837 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) |  |  |  |  |  |  |  |  |
| 4a. No | NOHS | No response | 255 | 33.3 | 1,064 | 30.7 | 10,737 | 34.6 |
|  |  | Response | 511 | 66.7 | 2,402 | 69.3 | 20,314 | 65.4 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 733 | 95.8 | 3,199 | 92.3 | 28,489 | 91.8 |
|  |  | Response | 32 | 4.2 | 267 | 7.7 | 2,561 | 8.2 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 735 | 96.0 | 3,265 | 94.2 | 28,702 | 92.4 |
|  |  | Response | 30 | 4.0 | 201 | 5.8 | 2,348 | 7.6 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 562 | 73.4 | 2,709 | 78.2 | 23,659 | 76.2 |
|  |  | Response | 203 | 26.6 | 757 | 21.8 | 7,392 | 23.8 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| Item 5 |  |  |  |  |  |  |  |  |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4 -year college or university during your first semester/quarter? | OTHERENR | Yes | 31 | 4.2 | 139 | 4.0 | 1,616 | 5.2 |
|  |  | No | 721 | 95.8 | 3,308 | 96.0 | 29,256 | 94.8 |
|  |  | Total | 753 | 100.0 | 3,446 | 100.0 | 30,872 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 12 | 1.5 | 202 | 5.9 | 2,011 | 6.5 |
|  |  | Two | 63 | 8.2 | 494 | 14.3 | 4,955 | 16.1 |
|  |  | Three | 176 | 23.0 | 895 | 26.0 | 6,692 | 21.8 |
|  |  | Four or more | 515 | 67.2 | 1,852 | 53.8 | 17,106 | 55.6 |
|  |  | Total | 765 | 100.0 | 3,443 | 100.0 | 30,764 | 100.0 |
| Item 8 |  |  |  |  |  |  |  |  |
| 8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college? | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 61 | 8.0 | 272 | 7.9 | 1,741 | 5.6 |
|  |  | Yes, after discussing my decision with a college staff member or instructor | 59 | 7.7 | 318 | 9.2 | 2,740 | 8.8 |
|  |  | No, I did not add or drop any courses | 642 | 84.3 | 2,863 | 82.9 | 26,485 | 85.5 |
|  |  | Total | 762 | 100.0 | 3,453 | 100.0 | 30,967 | 100.0 |

[^0]Please see Table 1 for unweighted sample and population values of demographic items.

## Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

| Item | Variable | Responses | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| Item 9 |  |  |  |  |  |  |  |  |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 59 | 48.3 | 282 | 46.9 | 2,075 | 45.6 |
|  |  | One | 48 | 39.5 | 235 | 39.1 | 1,869 | 41.1 |
|  |  | Two | 13 | 10.7 | 62 | 10.3 | 449 | 9.9 |
|  |  | Three | 2 | 1.6 | 11 | 1.9 | 100 | 2.2 |
|  |  | Four or more | 0 | N/A | 12 | 1.9 | 59 | 1.3 |
|  |  | Total | 122 | 100.0 | 601 | 100.0 | 4,552 | 100.0 |
| Item 10 |  |  |  |  |  |  |  |  |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 673 | 88.0 | 2,901 | 84.2 | 26,360 | 85.4 |
|  |  | During the week before classes began | 71 | 9.3 | 423 | 12.3 | 3,542 | 11.5 |
|  |  | During the first week of classes | 16 | 2.1 | 76 | 2.2 | 717 | 2.3 |
|  |  | After the first week of classes | 5 | 0.6 | 46 | 1.3 | 243 | 0.8 |
|  |  | Total | 764 | 100.0 | 3,445 | 100.0 | 30,861 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) |  |  |  |  |  |  |  |  |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 372 | 48.6 | 1,905 | 55.0 | 19,444 | 62.6 |
|  |  | Response | 393 | 51.4 | 1,561 | 45.0 | 11,607 | 37.4 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 434 | 56.7 | 2,776 | 80.1 | 21,974 | 70.8 |
|  |  | Response | 331 | 43.3 | 691 | 19.9 | 9,077 | 29.2 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 696 | 91.0 | 3,209 | 92.6 | 27,683 | 89.2 |
|  |  | Response | 69 | 9.0 | 257 | 7.4 | 3,368 | 10.8 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 712 | 93.0 | 2,876 | 83.0 | 26,320 | 84.8 |
|  |  | Response | 54 | 7.0 | 591 | 17.0 | 4,731 | 15.2 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 11e. I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 726 | 94.9 | 2,844 | 82.0 | 25,305 | 81.5 |
|  |  | Response | 39 | 5.1 | 622 | 18.0 | 5,746 | 18.5 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |


| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTEST | Yes | 300 | 40.7 | 1,415 | 42.6 | 15,127 | 50.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 437 | 59.3 | 1,906 | 57.4 | 14,613 | 49.1 |
|  |  | Total | 738 | 100.0 | 3,322 | 100.0 | 29,740 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTEST | Yes | 458 | 63.7 | 1,536 | 47.9 | 17,451 | 60.0 |
|  |  | No | 261 | 36.3 | 1,670 | 52.1 | 11,653 | 40.0 |
|  |  | Total | 719 | 100.0 | 3,206 | 100.0 | 29,104 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

## Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.

| 12c. I was exempt from taking a placement test at this college | EXPTEST | Yes | 278 | 40.0 | 1,106 | 35.7 | 10,029 | 35.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 418 | 60.0 | 1,992 | 64.3 | 18,185 | 64.5 |
|  |  | Total | 696 | 100.0 | 3,098 | 100.0 | 28,214 | 100.0 |

Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)

| 13a. Didn't take a placement test | NOTEST | No response | 410 | 81.3 | 1,590 | 88.5 | 16,964 | 87.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Response | 94 | 18.7 | 206 | 11.5 | 2,435 | 12.6 |
|  |  | Total | 504 | 100.0 | 1,796 | 100.0 | 19,398 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 468 | 92.7 | 1,411 | 78.5 | 15,668 | 80.8 |
|  |  | Response | 37 | 7.3 | 386 | 21.5 | 3,730 | 19.2 |
|  |  | Total | 504 | 100.0 | 1,796 | 100.0 | 19,398 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 463 | 91.7 | 1,408 | 78.4 | 15,496 | 79.9 |
|  |  | Response | 42 | 8.3 | 388 | 21.6 | 3,902 | 20.1 |
|  |  | Total | 504 | 100.0 | 1,796 | 100.0 | 19,398 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 417 | 82.7 | 1,121 | 62.4 | 13,087 | 67.5 |
|  |  | Response | 87 | 17.3 | 676 | 37.6 | 6,312 | 32.5 |
|  |  | Total | 504 | 100.0 | 1,796 | 100.0 | 19,398 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 211 | 41.8 | 1,133 | 63.1 | 10,912 | 56.3 |
|  |  | Response | 293 | 58.2 | 663 | 36.9 | 8,487 | 43.7 |
|  |  | Total | 504 | 100.0 | 1,796 | 100.0 | 19,398 | 100.0 |
| Item 14 |  |  |  |  |  |  |  |  |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 206 | 28.1 | 1,086 | 38.2 | 10,741 | 44.5 |
|  |  | No | 529 | 71.9 | 1,754 | 61.8 | 13,404 | 55.5 |
|  |  | Total | 735 | 100.0 | 2,840 | 100.0 | 24,146 | 100.0 |

Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:

| 15a. I applied for financial assistance | APPLIED | Yes | 594 | 80.1 | 2,612 | 78.0 | 23,970 | 79.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 148 | 19.9 | 735 | 22.0 | 6,230 | 20.6 |
|  |  | Total | 742 | 100.0 | 3,347 | 100.0 | 30,200 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 513 | 69.7 | 2,116 | 64.9 | 21,252 | 71.9 |
|  |  | No | 223 | 30.3 | 1,144 | 35.1 | 8,292 | 28.1 |
|  |  | Total | 736 | 100.0 | 3,260 | 100.0 | 29,544 | 100.0 |
| 15c. I received financial assistance funds before classes began | RECEIVED | Yes | 418 | 56.9 | 1,488 | 45.6 | 16,612 | 55.9 |
|  |  | No | 317 | 43.1 | 1,773 | 54.4 | 13,106 | 44.1 |
|  |  | Total | 735 | 100.0 | 3,261 | 100.0 | 29,718 | 100.0 |

[^1]Please see Table 1 for unweighted sample and population values of demographic items.

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Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 16 |  |  |  |  |  |  |  |  |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 366 | 61.6 | 1,437 | 54.3 | 13,165 | 54.1 |
|  |  | 1 to 2 months before classes began | 162 | 27.2 | 609 | 23.0 | 5,996 | 24.7 |
|  |  | Less than 1 month before classes began | 59 | 10.0 | 411 | 15.5 | 3,560 | 14.6 |
|  |  | After classes began | 6 | 1.0 | 140 | 5.3 | 1,143 | 4.7 |
|  |  | I did not apply for financial assistance | 1 | 0.1 | 51 | 1.9 | 449 | 1.8 |
|  |  | Total | 594 | 100.0 | 2,647 | 100.0 | 24,313 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? |  |  |  |  |  |  |  |  |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 88 | 12.2 | 795 | 24.9 | 6,153 | 21.1 |
|  |  | Not enrolled | 633 | 87.8 | 2,395 | 75.1 | 22,957 | 78.9 |
|  |  | Total | 721 | 100.0 | 3,190 | 100.0 | 29,110 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 116 | 16.1 | 950 | 29.8 | 7,188 | 24.7 |
|  |  | Not enrolled | 603 | 83.9 | 2,232 | 70.2 | 21,913 | 75.3 |
|  |  | Total | 719 | 100.0 | 3,182 | 100.0 | 29,101 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 186 | 25.7 | 1,010 | 31.5 | 8,153 | 27.9 |
|  |  | Not enrolled | 535 | 74.3 | 2,199 | 68.5 | 21,081 | 72.1 |
|  |  | Total | 721 | 100.0 | 3,209 | 100.0 | 29,234 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 16 | 2.2 | 190 | 6.1 | 1,547 | 5.5 |
|  |  | Not enrolled | 699 | 97.8 | 2,920 | 93.9 | 26,805 | 94.5 |
|  |  | Total | 715 | 100.0 | 3,110 | 100.0 | 28,352 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 446 | 61.2 | 1,051 | 32.8 | 10,672 | 36.8 |
|  |  | Not enrolled | 283 | 38.8 | 2,156 | 67.2 | 18,367 | 63.2 |
|  |  | Total | 729 | 100.0 | 3,206 | 100.0 | 29,039 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 28 | 3.9 | 179 | 5.8 | 1,689 | 6.0 |
|  |  | Not enrolled | 689 | 96.1 | 2,925 | 94.2 | 26,691 | 94.0 |
|  |  | Total | 717 | 100.0 | 3,105 | 100.0 | 28,380 | 100.0 |

Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.

| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 1 | 0.1 | 14 | 0.4 | 144 | 0.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Disagree | 6 | 0.8 | 38 | 1.1 | 364 | 1.2 |
|  |  | Neutral | 132 | 17.7 | 756 | 22.2 | 6,050 | 19.7 |
|  |  | Agree | 338 | 45.2 | 1,470 | 43.2 | 12,870 | 42.0 |
|  |  | Strongly agree | 271 | 36.2 | 1,126 | 33.1 | 11,234 | 36.6 |
|  |  | Total | 747 | 100.0 | 3,404 | 100.0 | 30,662 | 100.0 |

[^2]Please see Table 1 for unweighted sample and population values of demographic items.

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Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |  |  |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 2 | 0.2 | 9 | 0.3 | 75 | 0.2 |
|  |  | Disagree | 7 | 0.9 | 22 | 0.6 | 195 | 0.6 |
|  |  | Neutral | 83 | 11.2 | 392 | 11.6 | 3,124 | 10.2 |
|  |  | Agree | 356 | 48.0 | 1,465 | 43.3 | 12,756 | 41.8 |
|  |  | Strongly agree | 294 | 39.6 | 1,494 | 44.2 | 14,373 | 47.1 |
|  |  | Total | 742 | 100.0 | 3,380 | 100.0 | 30,522 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 16 | 2.2 | 45 | 1.3 | 416 | 1.4 |
|  |  | Disagree | 66 | 8.9 | 276 | 8.1 | 2,106 | 6.9 |
|  |  | Neutral | 135 | 18.2 | 579 | 17.1 | 4,824 | 15.8 |
|  |  | Agree | 280 | 37.6 | 1,319 | 39.0 | 11,776 | 38.5 |
|  |  | Strongly agree | 246 | 33.1 | 1,167 | 34.5 | 11,462 | 37.5 |
|  |  | Total | 744 | 100.0 | 3,386 | 100.0 | 30,583 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 18 | 2.4 | 91 | 2.7 | 616 | 2.0 |
|  |  | Disagree | 46 | 6.3 | 213 | 6.3 | 1,653 | 5.4 |
|  |  | Neutral | 184 | 24.9 | 833 | 24.7 | 6,563 | 21.5 |
|  |  | Agree | 274 | 37.1 | 1,283 | 38.1 | 11,470 | 37.6 |
|  |  | Strongly agree | 216 | 29.2 | 952 | 28.2 | 10,172 | 33.4 |
|  |  | Total | 738 | 100.0 | 3,372 | 100.0 | 30,474 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 21 | 2.8 | 136 | 4.0 | 1,134 | 3.7 |
|  |  | Disagree | 61 | 8.2 | 283 | 8.3 | 2,790 | 9.1 |
|  |  | Neutral | 102 | 13.7 | 572 | 16.8 | 5,215 | 17.1 |
|  |  | Agree | 281 | 37.7 | 1,270 | 37.4 | 10,113 | 33.1 |
|  |  | Strongly agree | 280 | 37.6 | 1,135 | 33.4 | 11,323 | 37.0 |
|  |  | Total | 744 | 100.0 | 3,396 | 100.0 | 30,575 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 43 | 5.9 | 170 | 5.0 | 1,451 | 4.8 |
|  |  | Disagree | 124 | 16.9 | 505 | 14.9 | 4,473 | 14.7 |
|  |  | Neutral | 194 | 26.4 | 931 | 27.5 | 8,471 | 27.8 |
|  |  | Agree | 210 | 28.5 | 965 | 28.5 | 8,294 | 27.2 |
|  |  | Strongly agree | 165 | 22.4 | 810 | 24.0 | 7,781 | 25.5 |
|  |  | Total | 736 | 100.0 | 3,380 | 100.0 | 30,471 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 15 | 2.0 | 115 | 3.4 | 894 | 2.9 |
|  |  | Disagree | 27 | 3.7 | 216 | 6.4 | 1,793 | 5.9 |
|  |  | Neutral | 74 | 9.9 | 484 | 14.3 | 4,002 | 13.1 |
|  |  | Agree | 301 | 40.5 | 1,323 | 39.0 | 11,307 | 37.0 |
|  |  | Strongly agree | 326 | 43.9 | 1,257 | 37.0 | 12,555 | 41.1 |
|  |  | Total | 743 | 100.0 | 3,395 | 100.0 | 30,551 | 100.0 |

[^3]Please see Table 1 for unweighted sample and population values of demographic items.

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Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |  |  |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 101 | 13.5 | 354 | 10.5 | 3,300 | 10.8 |
|  |  | Disagree | 230 | 30.9 | 935 | 27.6 | 8,267 | 27.1 |
|  |  | Neutral | 176 | 23.7 | 1,019 | 30.1 | 8,123 | 26.6 |
|  |  | Agree | 141 | 18.9 | 624 | 18.4 | 5,961 | 19.5 |
|  |  | Strongly agree | 97 | 13.0 | 452 | 13.4 | 4,863 | 15.9 |
|  |  | Total | 744 | 100.0 | 3,385 | 100.0 | 30,514 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 41 | 5.5 | 154 | 4.6 | 1,250 | 4.1 |
|  |  | Disagree | 103 | 13.8 | 407 | 12.0 | 3,379 | 11.1 |
|  |  | Neutral | 184 | 24.7 | 945 | 27.9 | 7,798 | 25.5 |
|  |  | Agree | 248 | 33.2 | 1,152 | 34.0 | 10,466 | 34.3 |
|  |  | Strongly agree | 169 | 22.7 | 730 | 21.6 | 7,661 | 25.1 |
|  |  | Total | 745 | 100.0 | 3,388 | 100.0 | 30,554 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 91 | 12.3 | 292 | 8.6 | 2,527 | 8.3 |
|  |  | Disagree | 225 | 30.4 | 826 | 24.5 | 7,067 | 23.2 |
|  |  | Neutral | 170 | 22.9 | 930 | 27.5 | 8,047 | 26.4 |
|  |  | Agree | 147 | 19.9 | 761 | 22.5 | 7,093 | 23.3 |
|  |  | Strongly agree | 109 | 14.6 | 571 | 16.9 | 5,725 | 18.8 |
|  |  | Total | 742 | 100.0 | 3,380 | 100.0 | 30,459 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 44 | 5.9 | 145 | 4.3 | 1,728 | 5.7 |
|  |  | Disagree | 133 | 17.8 | 519 | 15.4 | 5,120 | 16.8 |
|  |  | Neutral | 174 | 23.3 | 892 | 26.5 | 7,211 | 23.6 |
|  |  | Agree | 234 | 31.3 | 1,103 | 32.7 | 9,577 | 31.4 |
|  |  | Strongly agree | 162 | 21.7 | 712 | 21.1 | 6,855 | 22.5 |
|  |  | Total | 746 | 100.0 | 3,372 | 100.0 | 30,490 | 100.0 |
| 181. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 9 | 1.2 | 49 | 1.5 | 397 | 1.3 |
|  |  | Disagree | 36 | 4.9 | 176 | 5.2 | 1,763 | 5.8 |
|  |  | Neutral | 107 | 14.5 | 630 | 18.6 | 5,449 | 17.9 |
|  |  | Agree | 328 | 44.3 | 1,452 | 42.9 | 12,589 | 41.3 |
|  |  | Strongly agree | 260 | 35.1 | 1,074 | 31.8 | 10,268 | 33.7 |
|  |  | Total | 740 | 100.0 | 3,382 | 100.0 | 30,466 | 100.0 |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 5 | 0.7 | 19 | 0.6 | 169 | 0.6 |
|  |  | Disagree | 11 | 1.5 | 66 | 1.9 | 640 | 2.1 |
|  |  | Neutral | 45 | 6.0 | 332 | 9.8 | 2,800 | 9.2 |
|  |  | Agree | 309 | 41.4 | 1,557 | 45.9 | 12,981 | 42.5 |
|  |  | Strongly agree | 376 | 50.4 | 1,416 | 41.8 | 13,919 | 45.6 |
|  |  | Total | 745 | 100.0 | 3,390 | 100.0 | 30,510 | 100.0 |

[^4]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |  |  |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 4 | 0.5 | 12 | 0.3 | 129 | 0.4 |
|  |  | Disagree | 7 | 0.9 | 52 | 1.5 | 495 | 1.6 |
|  |  | Neutral | 52 | 6.9 | 289 | 8.5 | 2,397 | 7.9 |
|  |  | Agree | 292 | 39.1 | 1,433 | 42.4 | 12,225 | 40.1 |
|  |  | Strongly agree | 391 | 52.5 | 1,592 | 47.1 | 15,237 | 50.0 |
|  |  | Total | 746 | 100.0 | 3,377 | 100.0 | 30,484 | 100.0 |
| 180. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 5 | 0.7 | 14 | 0.4 | 151 | 0.5 |
|  |  | Disagree | 17 | 2.2 | 63 | 1.9 | 523 | 1.7 |
|  |  | Neutral | 60 | 8.1 | 330 | 9.7 | 2,432 | 8.0 |
|  |  | Agree | 314 | 42.2 | 1,483 | 43.8 | 12,367 | 40.5 |
|  |  | Strongly agree | 349 | 46.8 | 1,497 | 44.2 | 15,058 | 49.3 |
|  |  | Total | 745 | 100.0 | 3,387 | 100.0 | 30,531 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 110 | 15.0 | 373 | 11.0 | 2,946 | 9.7 |
|  |  | Disagree | 177 | 24.1 | 648 | 19.1 | 5,458 | 17.9 |
|  |  | Neutral | 136 | 18.6 | 689 | 20.3 | 6,185 | 20.3 |
|  |  | Agree | 145 | 19.8 | 883 | 26.1 | 7,842 | 25.7 |
|  |  | Strongly agree | 165 | 22.5 | 793 | 23.4 | 8,063 | 26.4 |
|  |  | Total | 735 | 100.0 | 3,386 | 100.0 | 30,493 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 47 | 6.3 | 146 | 4.3 | 1,404 | 4.6 |
|  |  | Disagree | 58 | 7.8 | 289 | 8.5 | 2,601 | 8.5 |
|  |  | Neutral | 71 | 9.6 | 504 | 14.9 | 4,677 | 15.3 |
|  |  | Agree | 272 | 36.6 | 1,250 | 36.9 | 10,350 | 33.9 |
|  |  | Strongly agree | 295 | 39.7 | 1,198 | 35.4 | 11,508 | 37.7 |
|  |  | Total | 743 | 100.0 | 3,388 | 100.0 | 30,539 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 28 | 3.8 | 58 | 1.7 | 474 | 1.6 |
|  |  | Disagree | 58 | 7.9 | 130 | 3.9 | 991 | 3.3 |
|  |  | Neutral | 85 | 11.6 | 403 | 12.0 | 3,145 | 10.3 |
|  |  | Agree | 243 | 33.2 | 1,313 | 39.0 | 11,684 | 38.4 |
|  |  | Strongly agree | 319 | 43.6 | 1,459 | 43.4 | 14,106 | 46.4 |
|  |  | Total | 733 | 100.0 | 3,363 | 100.0 | 30,400 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 31 | 4.2 | 85 | 2.5 | 910 | 3.0 |
|  |  | Disagree | 44 | 5.9 | 184 | 5.4 | 1,852 | 6.1 |
|  |  | Neutral | 81 | 10.9 | 365 | 10.8 | 3,273 | 10.7 |
|  |  | Agree | 258 | 34.6 | 1,379 | 40.7 | 11,228 | 36.8 |
|  |  | Strongly agree | 330 | 44.4 | 1,376 | 40.6 | 13,281 | 43.5 |
|  |  | Total | 745 | 100.0 | 3,390 | 100.0 | 30,544 | 100.0 |

[^5]
## Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2022 Cohort* Entering Students Only
[Weighted]

| 2022 Cohort |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Your College | HSS |  | Count | Percent |  |
| Count | Percent | Count | Percent |  |  |  |  |  |


| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 4 | 0.5 | 51 | 1.5 | 294 | 1.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Disagree | 20 | 2.7 | 81 | 2.4 | 755 | 2.5 |
|  |  | Neutral | 93 | 12.6 | 522 | 15.5 | 4,095 | 13.4 |
|  |  | Agree | 257 | 34.7 | 1,319 | 39.0 | 11,322 | 37.1 |
|  |  | Strongly agree | 366 | 49.5 | 1,405 | 41.6 | 14,044 | 46.0 |
|  |  | Total | 740 | 100.0 | 3,380 | 100.0 | 30,509 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 2 | 0.3 | 24 | 0.7 | 227 | 0.7 |
|  |  | Disagree | 13 | 1.7 | 91 | 2.7 | 643 | 2.1 |
|  |  | Neutral | 108 | 14.6 | 577 | 17.0 | 4,609 | 15.1 |
|  |  | Agree | 274 | 37.0 | 1,357 | 40.0 | 11,972 | 39.2 |
|  |  | Strongly agree | 345 | 46.5 | 1,341 | 39.6 | 13,107 | 42.9 |
|  |  | Total | 742 | 100.0 | 3,390 | 100.0 | 30,558 | 100.0 |

Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?

| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 79 | 10.4 | 346 | 10.0 | 2,830 | 9.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Once | 233 | 30.7 | 877 | 25.4 | 6,680 | 21.6 |
|  |  | Two or three times | 298 | 39.2 | 1,509 | 43.8 | 13,795 | 44.6 |
|  |  | Four or more times | 151 | 19.8 | 716 | 20.8 | 7,623 | 24.6 |
|  |  | Total | 760 | 100.0 | 3,448 | 100.0 | 30,929 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 262 | 34.8 | 1,055 | 31.0 | 9,876 | 32.2 |
|  |  | Once | 252 | 33.4 | 1,218 | 35.8 | 9,900 | 32.2 |
|  |  | Two or three times | 195 | 25.9 | 918 | 27.0 | 8,592 | 28.0 |
|  |  | Four or more times | 45 | 6.0 | 210 | 6.2 | 2,337 | 7.6 |
|  |  | Total | 753 | 100.0 | 3,401 | 100.0 | 30,706 | 100.0 |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 389 | 51.4 | 1,629 | 47.4 | 15,456 | 50.2 |
|  |  | Once | 234 | 30.9 | 1,066 | 31.0 | 9,158 | 29.7 |
|  |  | Two or three times | 111 | 14.7 | 593 | 17.3 | 4,972 | 16.1 |
|  |  | Four or more times | 23 | 3.0 | 146 | 4.3 | 1,233 | 4.0 |
|  |  | Total | 757 | 100.0 | 3,434 | 100.0 | 30,819 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 490 | 66.3 | 2,084 | 61.2 | 19,893 | 65.2 |
|  |  | Once | 162 | 21.9 | 785 | 23.1 | 6,553 | 21.5 |
|  |  | Two or three times | 63 | 8.5 | 410 | 12.0 | 3,089 | 10.1 |
|  |  | Four or more times | 24 | 3.2 | 126 | 3.7 | 965 | 3.2 |
|  |  | Total | 739 | 100.0 | 3,405 | 100.0 | 30,499 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 612 | 80.3 | 2,315 | 67.4 | 21,097 | 68.5 |
|  |  | Once | 78 | 10.3 | 596 | 17.4 | 5,035 | 16.3 |
|  |  | Two or three times | 52 | 6.8 | 357 | 10.4 | 3,250 | 10.5 |
|  |  | Four or more times | 20 | 2.6 | 164 | 4.8 | 1,438 | 4.7 |
|  |  | Total | 762 | 100.0 | 3,432 | 100.0 | 30,821 | 100.0 |

[^6]Please see Table 1 for unweighted sample and population values of demographic items.

## Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |  |  |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 423 | 55.8 | 1,939 | 56.7 | 18,539 | 60.3 |
|  |  | Once | 212 | 28.0 | 939 | 27.4 | 7,530 | 24.5 |
|  |  | Two or three times | 98 | 12.9 | 410 | 12.0 | 3,531 | 11.5 |
|  |  | Four or more times | 26 | 3.4 | 135 | 4.0 | 1,139 | 3.7 |
|  |  | Total | 758 | 100.0 | 3,423 | 100.0 | 30,739 | 100.0 |
| 19 g . Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 188 | 24.7 | 1,015 | 29.5 | 10,499 | 34.1 |
|  |  | Once | 200 | 26.2 | 814 | 23.6 | 6,951 | 22.6 |
|  |  | Two or three times | 278 | 36.4 | 1,100 | 32.0 | 9,300 | 30.2 |
|  |  | Four or more times | 96 | 12.6 | 513 | 14.9 | 4,073 | 13.2 |
|  |  | Total | 762 | 100.0 | 3,443 | 100.0 | 30,823 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 514 | 68.0 | 2,295 | 67.2 | 20,669 | 67.2 |
|  |  | Once | 124 | 16.4 | 567 | 16.6 | 4,941 | 16.1 |
|  |  | Two or three times | 80 | 10.6 | 390 | 11.4 | 3,635 | 11.8 |
|  |  | Four or more times | 39 | 5.1 | 162 | 4.7 | 1,490 | 4.8 |
|  |  | Total | 757 | 100.0 | 3,414 | 100.0 | 30,735 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 669 | 87.6 | 2,814 | 81.9 | 25,796 | 83.8 |
|  |  | Once | 54 | 7.1 | 346 | 10.1 | 2,607 | 8.5 |
|  |  | Two or three times | 31 | 4.1 | 193 | 5.6 | 1,603 | 5.2 |
|  |  | Four or more times | 9 | 1.2 | 83 | 2.4 | 791 | 2.6 |
|  |  | Total | 763 | 100.0 | 3,437 | 100.0 | 30,798 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 628 | 82.8 | 2,784 | 81.6 | 25,047 | 81.8 |
|  |  | Once | 73 | 9.7 | 346 | 10.1 | 2,915 | 9.5 |
|  |  | Two or three times | 36 | 4.8 | 184 | 5.4 | 1,790 | 5.8 |
|  |  | Four or more times | 21 | 2.7 | 99 | 2.9 | 882 | 2.9 |
|  |  | Total | 758 | 100.0 | 3,412 | 100.0 | 30,635 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 305 | 39.9 | 1,261 | 36.7 | 12,476 | 40.5 |
|  |  | Once | 165 | 21.6 | 783 | 22.8 | 6,221 | 20.2 |
|  |  | Two or three times | 161 | 21.1 | 748 | 21.8 | 6,391 | 20.8 |
|  |  | Four or more times | 133 | 17.4 | 642 | 18.7 | 5,704 | 18.5 |
|  |  | Total | 763 | 100.0 | 3,434 | 100.0 | 30,791 | 100.0 |
| 19. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 235 | 31.0 | 875 | 25.6 | 6,646 | 21.7 |
|  |  | Once | 206 | 27.2 | 890 | 26.0 | 7,132 | 23.3 |
|  |  | Two or three times | 225 | 29.6 | 1,059 | 30.9 | 10,189 | 33.2 |
|  |  | Four or more times | 92 | 12.2 | 601 | 17.6 | 6,708 | 21.9 |
|  |  | Total | 758 | 100.0 | 3,425 | 100.0 | 30,675 | 100.0 |

[^7]Please see Table 1 for unweighted sample and population values of demographic items.

## Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |  |  |
| 19 m . Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 281 | 36.7 | 1,268 | 36.9 | 10,109 | 32.8 |
|  |  | Once | 270 | 35.3 | 1,124 | 32.7 | 9,982 | 32.4 |
|  |  | Two or three times | 165 | 21.6 | 785 | 22.9 | 8,103 | 26.3 |
|  |  | Four or more times | 48 | 6.3 | 259 | 7.5 | 2,589 | 8.4 |
|  |  | Total | 764 | 100.0 | 3,436 | 100.0 | 30,783 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 223 | 29.2 | 865 | 25.2 | 7,017 | 22.8 |
|  |  | Once | 224 | 29.4 | 1,074 | 31.3 | 9,035 | 29.4 |
|  |  | Two or three times | 234 | 30.7 | 1,128 | 32.9 | 10,623 | 34.6 |
|  |  | Four or more times | 81 | 10.6 | 363 | 10.6 | 4,048 | 13.2 |
|  |  | Total | 762 | 100.0 | 3,429 | 100.0 | 30,723 | 100.0 |
| 190. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 149 | 19.6 | 747 | 21.8 | 6,139 | 20.0 |
|  |  | Once | 191 | 25.0 | 934 | 27.3 | 7,216 | 23.5 |
|  |  | Two or three times | 261 | 34.3 | 1,130 | 33.0 | 10,642 | 34.7 |
|  |  | Four or more times | 161 | 21.1 | 613 | 17.9 | 6,700 | 21.8 |
|  |  | Total | 762 | 100.0 | 3,424 | 100.0 | 30,696 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 11 | 1.5 | 133 | 3.9 | 939 | 3.1 |
|  |  | Once | 45 | 6.0 | 263 | 7.7 | 2,230 | 7.3 |
|  |  | Two or three times | 132 | 17.6 | 798 | 23.4 | 6,591 | 21.5 |
|  |  | Four or more times | 563 | 74.9 | 2,220 | 65.0 | 20,850 | 68.1 |
|  |  | Total | 751 | 100.0 | 3,414 | 100.0 | 30,610 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 542 | 71.1 | 2,282 | 66.6 | 19,432 | 63.3 |
|  |  | Once | 116 | 15.2 | 580 | 16.9 | 5,566 | 18.1 |
|  |  | Two or three times | 79 | 10.3 | 363 | 10.6 | 3,829 | 12.5 |
|  |  | Four or more times | 25 | 3.3 | 202 | 5.9 | 1,872 | 6.1 |
|  |  | Total | 762 | 100.0 | 3,426 | 100.0 | 30,700 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 314 | 41.5 | 1,437 | 42.1 | 12,143 | 39.7 |
|  |  | Once | 148 | 19.6 | 768 | 22.5 | 6,017 | 19.7 |
|  |  | Two or three times | 182 | 24.1 | 765 | 22.4 | 7,562 | 24.7 |
|  |  | Four or more times | 113 | 14.9 | 439 | 12.9 | 4,896 | 16.0 |
|  |  | Total | 756 | 100.0 | 3,409 | 100.0 | 30,618 | 100.0 |
| 19s. Skip class [HIEXPECT] | SKIPCL | Never | 619 | 81.3 | 2,814 | 82.1 | 24,675 | 80.4 |
|  |  | Once | 101 | 13.3 | 422 | 12.3 | 3,864 | 12.6 |
|  |  | Two or three times | 34 | 4.4 | 168 | 4.9 | 1,734 | 5.7 |
|  |  | Four or more times | 8 | 1.0 | 22 | 0.7 | 417 | 1.4 |
|  |  | Total | 761 | 100.0 | 3,427 | 100.0 | 30,690 | 100.0 |

[^8]Please see Table 1 for unweighted sample and population values of demographic items.

## Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?

| 20.1a. Academic advising/planning | ACADPLNG | Yes | 713 | 93.6 | 2,811 | 82.3 | 26,082 | 85.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 49 | 6.4 | 603 | 17.7 | 4,430 | 14.5 |
|  |  | Total | 762 | 100.0 | 3,415 | 100.0 | 30,512 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 410 | 54.2 | 2,208 | 64.8 | 18,831 | 61.9 |
|  |  | No | 346 | 45.8 | 1,200 | 35.2 | 11,598 | 38.1 |
|  |  | Total | 756 | 100.0 | 3,408 | 100.0 | 30,429 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 212 | 28.2 | 1,306 | 38.7 | 12,961 | 42.8 |
|  |  | No | 540 | 71.8 | 2,065 | 61.3 | 17,331 | 57.2 |
|  |  | Total | 753 | 100.0 | 3,371 | 100.0 | 30,292 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 651 | 85.8 | 2,695 | 79.3 | 24,660 | 81.1 |
|  |  | No | 108 | 14.2 | 705 | 20.7 | 5,757 | 18.9 |
|  |  | Total | 759 | 100.0 | 3,400 | 100.0 | 30,418 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 615 | 81.7 | 2,390 | 70.4 | 21,808 | 71.9 |
|  |  | No | 138 | 18.3 | 1,006 | 29.6 | 8,515 | 28.1 |
|  |  | Total | 754 | 100.0 | 3,396 | 100.0 | 30,323 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 540 | 71.6 | 2,238 | 66.2 | 20,509 | 67.5 |
|  |  | No | 214 | 28.4 | 1,142 | 33.8 | 9,862 | 32.5 |
|  |  | Total | 755 | 100.0 | 3,381 | 100.0 | 30,371 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 621 | 82.0 | 2,638 | 77.7 | 24,416 | 80.4 |
|  |  | No | 136 | 18.0 | 757 | 22.3 | 5,962 | 19.6 |
|  |  | Total | 757 | 100.0 | 3,395 | 100.0 | 30,378 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 548 | 72.2 | 2,362 | 69.7 | 22,252 | 73.2 |
|  |  | No | 210 | 27.8 | 1,026 | 30.3 | 8,139 | 26.8 |
|  |  | Total | 758 | 100.0 | 3,388 | 100.0 | 30,391 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 526 | 69.6 | 2,025 | 59.9 | 20,192 | 66.6 |
|  |  | No | 230 | 30.4 | 1,357 | 40.1 | 10,143 | 33.4 |
|  |  | Total | 756 | 100.0 | 3,382 | 100.0 | 30,335 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 290 | 38.3 | 1,722 | 50.7 | 16,085 | 52.9 |
|  |  | No | 468 | 61.7 | 1,672 | 49.3 | 14,306 | 47.1 |
|  |  | Total | 758 | 100.0 | 3,394 | 100.0 | 30,391 | 100.0 |
| 20.1k. Services to students with disabilities | DISABSVS | Yes | 484 | 63.9 | 2,092 | 61.7 | 18,614 | 61.3 |
|  |  | No | 273 | 36.1 | 1,300 | 38.3 | 11,771 | 38.7 |
|  |  | Total | 757 | 100.0 | 3,392 | 100.0 | 30,385 | 100.0 |

[^9]
# Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?

| 20.2a. Academic advising/planning | ACADPUSE | Never | 163 | 23.2 | 793 | 28.7 | 6,386 | 24.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Once | 355 | 50.6 | 1,086 | 39.3 | 10,115 | 39.5 |
|  |  | Two or three times | 163 | 23.2 | 739 | 26.7 | 7,521 | 29.3 |
|  |  | Four or more times | 21 | 3.0 | 148 | 5.3 | 1,612 | 6.3 |
|  |  | Total | 702 | 100.0 | 2,766 | 100.0 | 25,634 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 306 | 76.4 | 1,303 | 60.4 | 12,694 | 69.0 |
|  |  | Once | 80 | 20.1 | 586 | 27.2 | 3,993 | 21.7 |
|  |  | Two or three times | 10 | 2.5 | 213 | 9.9 | 1,414 | 7.7 |
|  |  | Four or more times | 4 | 1.0 | 55 | 2.5 | 308 | 1.7 |
|  |  | Total | 400 | 100.0 | 2,157 | 100.0 | 18,408 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 172 | 84.2 | 1,117 | 87.6 | 11,020 | 87.3 |
|  |  | Once | 26 | 13.0 | 121 | 9.5 | 1,173 | 9.3 |
|  |  | Two or three times | 5 | 2.3 | 30 | 2.4 | 322 | 2.6 |
|  |  | Four or more times | 1 | 0.5 | 7 | 0.5 | 114 | 0.9 |
|  |  | Total | 204 | 100.0 | 1,275 | 100.0 | 12,630 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 583 | 91.5 | 2,202 | 83.3 | 20,159 | 83.4 |
|  |  | Once | 27 | 4.2 | 232 | 8.8 | 2,040 | 8.4 |
|  |  | Two or three times | 14 | 2.2 | 124 | 4.7 | 1,141 | 4.7 |
|  |  | Four or more times | 14 | 2.2 | 85 | 3.2 | 842 | 3.5 |
|  |  | Total | 637 | 100.0 | 2,643 | 100.0 | 24,181 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 542 | 89.9 | 1,975 | 84.1 | 18,173 | 85.2 |
|  |  | Once | 32 | 5.4 | 219 | 9.3 | 1,798 | 8.4 |
|  |  | Two or three times | 18 | 2.9 | 110 | 4.7 | 916 | 4.3 |
|  |  | Four or more times | 11 | 1.8 | 44 | 1.9 | 454 | 2.1 |
|  |  | Total | 603 | 100.0 | 2,347 | 100.0 | 21,341 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 408 | 77.1 | 1,520 | 69.2 | 13,658 | 68.2 |
|  |  | Once | 57 | 10.7 | 318 | 14.5 | 2,637 | 13.2 |
|  |  | Two or three times | 36 | 6.9 | 180 | 8.2 | 1,929 | 9.6 |
|  |  | Four or more times | 28 | 5.3 | 177 | 8.0 | 1,811 | 9.0 |
|  |  | Total | 529 | 100.0 | 2,195 | 100.0 | 20,035 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 287 | 47.0 | 1,206 | 46.7 | 10,901 | 45.6 |
|  |  | Once | 186 | 30.5 | 786 | 30.4 | 7,357 | 30.8 |
|  |  | Two or three times | 111 | 18.2 | 452 | 17.5 | 4,369 | 18.3 |
|  |  | Four or more times | 26 | 4.2 | 137 | 5.3 | 1,256 | 5.3 |
|  |  | Total | 610 | 100.0 | 2,582 | 100.0 | 23,883 | 100.0 |

[^10]
# Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?

| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 351 | 65.2 | 1,513 | 65.3 | 14,107 | 64.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Once | 104 | 19.4 | 400 | 17.3 | 3,229 | 14.8 |
|  |  | Two or three times | 50 | 9.3 | 220 | 9.5 | 2,361 | 10.8 |
|  |  | Four or more times | 33 | 6.1 | 184 | 7.9 | 2,074 | 9.5 |
|  |  | Total | 538 | 100.0 | 2,317 | 100.0 | 21,772 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 416 | 80.9 | 1,648 | 83.4 | 16,043 | 81.3 |
|  |  | Once | 59 | 11.4 | 190 | 9.6 | 2,076 | 10.5 |
|  |  | Two or three times | 29 | 5.7 | 102 | 5.2 | 1,076 | 5.5 |
|  |  | Four or more times | 10 | 2.0 | 35 | 1.8 | 533 | 2.7 |
|  |  | Total | 515 | 100.0 | 1,976 | 100.0 | 19,729 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 241 | 86.2 | 1,308 | 77.8 | 11,891 | 75.7 |
|  |  | Once | 33 | 11.9 | 277 | 16.5 | 2,765 | 17.6 |
|  |  | Two or three times | 5 | 1.7 | 81 | 4.8 | 796 | 5.1 |
|  |  | Four or more times | 1 | 0.3 | 15 | 0.9 | 252 | 1.6 |
|  |  | Total | 280 | 100.0 | 1,681 | 100.0 | 15,703 | 100.0 |
| 20.2k. Services to students with disabilities | DISVSUSE | Never | 431 | 91.1 | 1,825 | 89.0 | 16,120 | 88.6 |
|  |  | Once | 28 | 5.8 | 103 | 5.0 | 1,024 | 5.6 |
|  |  | Two or three times | 10 | 2.1 | 65 | 3.2 | 594 | 3.3 |
|  |  | Four or more times | 5 | 1.0 | 59 | 2.9 | 447 | 2.5 |
|  |  | Total | 473 | 100.0 | 2,052 | 100.0 | 18,184 | 100.0 |

Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?

| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 16 | 3.1 | 36 | 1.9 | 326 | 1.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not at all | 15 | 2.8 | 40 | 2.1 | 532 | 2.8 |
|  |  | Somewhat | 202 | 37.8 | 735 | 38.2 | 6,924 | 36.9 |
|  |  | Very | 302 | 56.4 | 1,113 | 57.9 | 10,974 | 58.5 |
|  |  | Total | 536 | 100.0 | 1,924 | 100.0 | 18,756 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 5 | 4.9 | 18 | 2.2 | 131 | 2.4 |
|  |  | Not at all | 3 | 3.1 | 17 | 2.0 | 138 | 2.5 |
|  |  | Somewhat | 35 | 37.0 | 296 | 35.9 | 1,878 | 34.4 |
|  |  | Very | 52 | 55.0 | 493 | 59.8 | 3,308 | 60.6 |
|  |  | Total | 94 | 100.0 | 824 | 100.0 | 5,454 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 3 | 9.6 | 7 | 4.9 | 73 | 4.8 |
|  |  | Not at all | 3 | 9.0 | 6 | 4.2 | 83 | 5.5 |
|  |  | Somewhat | 14 | 44.1 | 66 | 43.7 | 535 | 35.4 |
|  |  | Very | 12 | 37.3 | 71 | 47.1 | 819 | 54.2 |
|  |  | Total | 31 | 100.0 | 151 | 100.0 | 1,511 | 100.0 |

[^11]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey 

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?

| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 2 | 4.1 | 6 | 1.5 | 99 | 2.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not at all | 2 | 3.3 | 9 | 2.1 | 92 | 2.4 |
|  |  | Somewhat | 14 | 26.1 | 129 | 30.6 | 977 | 25.4 |
|  |  | Very | 35 | 66.5 | 278 | 65.9 | 2,676 | 69.6 |
|  |  | Total | 53 | 100.0 | 422 | 100.0 | 3,844 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 2 | 3.7 | 6 | 1.7 | 87 | 2.9 |
|  |  | Not at all | 3 | 4.9 | 17 | 4.9 | 130 | 4.4 |
|  |  | Somewhat | 21 | 35.4 | 129 | 38.0 | 974 | 32.6 |
|  |  | Very | 33 | 56.1 | 188 | 55.4 | 1,795 | 60.1 |
|  |  | Total | 60 | 100.0 | 340 | 100.0 | 2,986 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 4 | 3.4 | 31 | 4.8 | 226 | 3.7 |
|  |  | Not at all | 1 | 0.8 | 16 | 2.5 | 158 | 2.6 |
|  |  | Somewhat | 52 | 43.1 | 248 | 38.0 | 2,136 | 34.9 |
|  |  | Very | 63 | 52.7 | 357 | 54.8 | 3,593 | 58.8 |
|  |  | Total | 120 | 100.0 | 653 | 100.0 | 6,113 | 100.0 |
| 20.3g. Financial assistance advising | FAADVSAT | Not applicable | 12 | 3.8 | 58 | 4.4 | 320 | 2.6 |
|  |  | Not at all | 19 | 6.0 | 63 | 4.7 | 568 | 4.5 |
|  |  | Somewhat | 97 | 30.4 | 442 | 33.2 | 3,992 | 31.8 |
|  |  | Very | 190 | 59.7 | 768 | 57.7 | 7,668 | 61.1 |
|  |  | Total | 318 | 100.0 | 1,330 | 100.0 | 12,548 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 16 | 8.8 | 32 | 4.1 | 217 | 2.9 |
|  |  | Not at all | 1 | 0.5 | 16 | 2.0 | 117 | 1.6 |
|  |  | Somewhat | 48 | 25.9 | 241 | 31.2 | 2,016 | 27.3 |
|  |  | Very | 119 | 64.8 | 484 | 62.6 | 5,024 | 68.1 |
|  |  | Total | 184 | 100.0 | 773 | 100.0 | 7,374 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 14 | 14.3 | 20 | 6.5 | 152 | 4.3 |
|  |  | Not at all | 6 | 5.9 | 7 | 2.3 | 99 | 2.8 |
|  |  | Somewhat | 28 | 28.6 | 100 | 32.0 | 1,168 | 33.4 |
|  |  | Very | 49 | 51.2 | 186 | 59.3 | 2,077 | 59.4 |
|  |  | Total | 97 | 100.0 | 313 | 100.0 | 3,495 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 3 | 7.9 | 9 | 2.6 | 109 | 3.0 |
|  |  | Not at all | 5 | 13.1 | 8 | 2.3 | 152 | 4.1 |
|  |  | Somewhat | 16 | 41.0 | 128 | 35.3 | 1,184 | 32.3 |
|  |  | Very | 15 | 38.1 | 216 | 59.7 | 2,224 | 60.6 |
|  |  | Total | 39 | 100.0 | 362 | 100.0 | 3,670 | 100.0 |

[^12]
## Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?

| 20.3k. Services to students with disabilities | DISVSAT | Not applicable | 0 | N/A | 3 | 1.3 | 76 | 3.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not at all | 6 | 14.4 | 6 | 2.6 | 101 | 5.1 |
|  |  | Somewhat | 7 | 16.2 | 61 | 28.8 | 531 | 26.9 |
|  |  | Very | 29 | 69.4 | 142 | 67.3 | 1,267 | 64.2 |
|  |  | Total | 42 | 100.0 | 211 | 100.0 | 1,975 | 100.0 |

Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:

| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 16 | 2.1 | 52 | 1.5 | 514 | 1.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Disagree | 37 | 4.8 | 120 | 3.5 | 1,227 | 4.1 |
|  |  | Neutral | 150 | 19.7 | 708 | 20.9 | 5,764 | 19.2 |
|  |  | Agree | 326 | 42.9 | 1,404 | 41.3 | 12,127 | 40.4 |
|  |  | Strongly agree | 232 | 30.5 | 1,113 | 32.8 | 10,405 | 34.6 |
|  |  | Total | 759 | 100.0 | 3,396 | 100.0 | 30,037 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 10 | 1.3 | 47 | 1.4 | 384 | 1.3 |
|  |  | Disagree | 36 | 4.7 | 120 | 3.5 | 1,061 | 3.5 |
|  |  | Neutral | 148 | 19.5 | 729 | 21.5 | 6,114 | 20.4 |
|  |  | Agree | 347 | 45.9 | 1,481 | 43.6 | 12,811 | 42.7 |
|  |  | Strongly agree | 216 | 28.6 | 1,017 | 30.0 | 9,622 | 32.1 |
|  |  | Total | 757 | 100.0 | 3,394 | 100.0 | 29,993 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNDSKLLS | Strongly disagree | 32 | 4.3 | 81 | 2.4 | 829 | 2.8 |
|  |  | Disagree | 107 | 14.1 | 307 | 9.1 | 2,765 | 9.2 |
|  |  | Neutral | 273 | 36.0 | 1,065 | 31.4 | 8,786 | 29.3 |
|  |  | Agree | 200 | 26.3 | 1,111 | 32.7 | 9,680 | 32.3 |
|  |  | Strongly agree | 147 | 19.3 | 827 | 24.4 | 7,924 | 26.4 |
|  |  | Total | 759 | 100.0 | 3,392 | 100.0 | 29,983 | 100.0 |

## Item 22

| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 179 | 27.0 | 1,058 | 33.3 | 9,474 | 33.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | College staff (not instructors) | 100 | 15.0 | 507 | 16.0 | 4,807 | 17.0 |
|  |  | Friends, family, or other students | 295 | 44.4 | 1,200 | 37.8 | 10,167 | 36.0 |
|  |  | Computerized degree advisor system | 10 | 1.5 | 67 | 2.1 | 614 | 2.2 |
|  |  | College Web site | 49 | 7.4 | 200 | 6.3 | 1,990 | 7.0 |
|  |  | Other college materials | 32 | 4.7 | 143 | 4.5 | 1,182 | 4.2 |
|  |  | Total | 665 | 100.0 | 3,174 | 100.0 | 28,234 | 100.0 |
| Item 23 |  |  |  |  |  |  |  |  |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNPERS | Yes | 430 | 58.0 | 1,064 | 32.1 | 11,903 | 40.4 |
|  |  | No | 312 | 42.0 | 2,251 | 67.9 | 17,534 | 59.6 |
|  |  | Total | 742 | 100.0 | 3,315 | 100.0 | 29,438 | 100.0 |

[^13]Please see Table 1 for unweighted sample and population values of demographic items.

## Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7 -day week doing each of the following? |  |  |  |  |  |  |  |  |
| 24a. Preparing for class | PREPCLAS | None | 26 | 3.4 | 185 | 5.6 | 1,263 | 4.3 |
|  |  | 1-5 hours | 387 | 51.9 | 1,765 | 53.0 | 14,418 | 48.8 |
|  |  | $6-10$ hours | 199 | 26.6 | 799 | 24.0 | 7,301 | 24.7 |
|  |  | 11-20 hours | 94 | 12.6 | 432 | 13.0 | 4,297 | 14.5 |
|  |  | 21-30 hours | 33 | 4.4 | 85 | 2.5 | 1,431 | 4.8 |
|  |  | More than 30 hours | 8 | 1.1 | 65 | 2.0 | 828 | 2.8 |
|  |  | Total | 747 | 100.0 | 3,331 | 100.0 | 29,538 | 100.0 |
| 24b. Working for pay | WORKPAY | None | 210 | 28.9 | 1,227 |  | 10,385 | 35.9 |
|  |  | 1-5 hours | 72 | 10.0 | 305 | 9.4 | 2,624 | 9.1 |
|  |  | $6-10$ hours | 40 | 5.5 | 262 |  | 2,210 | 7.6 |
|  |  | 11-20 hours | 123 | 16.9 | 416 | 12.8 | 3,533 | 12.2 |
|  |  | 21-30 hours | 139 | 19.2 | 467 | 14.4 | 4,314 | 14.9 |
|  |  | More than 30 hours | 141 | 19.5 | 569 | 17.5 | 5,881 | 20.3 |
|  |  | Total | 725 | 100.0 | 3,245 | 100.0 | 28,946 | 100.0 |
| Item 25 |  |  |  |  |  |  |  |  |
| 25. When do you plan to take classes at this college again? | AGAINCL | I will accomplish my goal(s) during this semester/quarter and will not be returning | 34 | 4.6 | 299 | 9.0 | 2,377 | 8.1 |
|  |  | I have no current plans to return | 11 | 1.5 | 57 | 1.7 | 601 | 2.0 |
|  |  | Within the next 12 months | 542 | 72.6 | 2,133 | 64.3 | 20,103 | 68.2 |
|  |  | Uncertain | 160 | 21.4 | 831 | 25.0 | 6,403 | 21.7 |
|  |  | Total | 747 | 100.0 | 3,319 | 100.0 | 29,484 | 100.0 |
| Item 26: While in high school, did you: |  |  |  |  |  |  |  |  |
| 26a. Take math every school year? | MATHALLF | Not applicable | 7 | 0.9 | 35 | 1.1 | $233-8$ |  |
|  |  | Yes | 615 | 81.1 | 2,751 | 82.7 | 24,723 | 84.5 |
|  |  | No | 136 | 18.0 | 538 | 16.2 | 4,318 | 14.7 |
|  |  | Total | 759 | 100.0 | 3,325 | 100.0 | 29,274 | 100.0 |
| 26b. Take math during your senior year? | MATHSNYR | Not applicable | 17 | 2.3 | 50 | 1.6 | 481 | 1.7 |
|  |  | Yes | 569 | 76.8 | 2,504 | 77.2 | 23,048 | 80.7 |
|  |  | No | 155 | 20.9 | 691 | 21.3 | 5,030 | 17.6 |
|  |  | Total | 741 | 100.0 | 3,246 | 100.0 | 28,559 | 100.0 |
| Item 27 |  |  |  |  |  |  |  |  |
| 27. Would you recommend this college to a | RECOCOLL | Yes | 734 | 96.8 | 3,246 | 96.4 | 28,484 | 95.9 |
| friend or family member? |  | No | 24 | 3.2 | 121 | 3.6 | 1,217 | 4.1 |
|  |  | Total | 759 | 100.0 | 3,367 | 100.0 | 29,701 | 100.0 |

[^14]
## Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

| Item | Variable | Responses | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| Item 28 |  |  |  |  |  |  |  |  |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 89 | 11.9 | 372 | 11.1 | 3,974 | 13.4 |
|  |  | A- to $\mathrm{B}^{+}$ | 324 | 43.2 | 1,324 | 39.4 | 11,752 | 39.7 |
|  |  | B | 146 | 19.5 | 679 | 20.2 | 5,776 | 19.5 |
|  |  | B- to C+ | 154 | 20.6 | 763 | 22.7 | 5,867 | 19.8 |
|  |  | C | 26 | 3.4 | 150 | 4.5 | 1,472 | 5.0 |
|  |  | C- or lower | 11 | 1.5 | 69 | 2.1 | 764 | 2.6 |
|  |  | Total | 750 | 100.0 | 3,357 | 100.0 | 29,604 | 100.0 |
| Item 31 |  |  |  |  |  |  |  |  |
| 31. Are you married? | MARRSTAT | Yes | 19 | 2.4 | 198 | 5.9 | 2,513 | 8.5 |
|  |  | No | 742 | 97.6 | 3,162 | 94.1 | 27,089 | 91.5 |
|  |  | Total | 760 | 100.0 | 3,360 | 100.0 | 29,602 | 100.0 |
| Item 32 |  |  |  |  |  |  |  |  |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 41 | 5.4 | 331 | 9.8 | 3,767 | 12.7 |
|  |  | No | 718 | 94.6 | 3,041 | 90.2 | 25,895 | 87.3 |
|  |  | Total | 759 | 100.0 | 3,372 | 100.0 | 29,662 | 100.0 |
| Item 33 |  |  |  |  |  |  |  |  |
| 33. Is English your native (first) language? | ENGNAT | Yes | 545 | 71.6 | 2,366 | 70.3 | 23,414 | 78.9 |
|  |  | No | 216 | 28.4 | 998 | 29.7 | 6,262 | 21.1 |
|  |  | Total | 761 | 100.0 | 3,364 | 100.0 | 29,676 | 100.0 |
| Item 36 |  |  |  |  |  |  |  |  |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 20 | 2.6 | 51 | 1.5 | 423 | 1.4 |
|  |  | GED | 16 | 2.0 | 76 | 2.3 | 1,099 | 3.7 |
|  |  | High school diploma | 692 | 90.9 | 3,039 | 90.2 | 25,425 | 85.8 |
|  |  | Vocational/technical certificate | 26 | 3.4 | 98 | 2.9 | 1,192 | 4.0 |
|  |  | Associate degree | 3 | 0.4 | 38 | 1.1 | 508 | 1.7 |
|  |  | Bachelor's degree | 3 | 0.4 | 46 | 1.4 | 723 | 2.4 |
|  |  | Master's/Doctoral/Professional degree | 2 | 0.3 | 21 | 0.6 | 246 | 0.8 |
|  |  | Total | 761 | 100.0 | 3,369 | 100.0 | 29,616 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |  |  |
| 37a. To complete a certificate | CERTPRGM | Yes | 450 | 61.0 | 1,977 | 62.2 | 16,875 | 60.5 |
|  |  | No | 287 | 39.0 | 1,204 | 37.8 | 11,024 | 39.5 |
|  |  | Total | 737 | 100.0 | 3,182 | 100.0 | 27,899 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 687 | 92.4 | 2,677 | 82.4 | 24,117 | 83.9 |
|  |  | No | 56 | 7.6 | 573 | 17.6 | 4,619 | 16.1 |
|  |  | Total | 743 | 100.0 | 3,250 | 100.0 | 28,737 | 100.0 |

[^15]Please see Table 1 for unweighted sample and population values of demographic items.

## Survey of Entering Student Engagement - Florida SouthWestern State College (2022 Administration) 2022 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | HSS |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |  |  |
| 37c. To transfer to a 4-year college or university | TR4YR | Yes | 611 | 83.2 | 2,678 | 82.1 | 21,051 | 73.8 |
|  |  | No | 123 | 16.8 | 584 | 17.9 | 7,472 | 26.2 |
|  |  | Total | 734 | 100.0 | 3,262 | 100.0 | 28,523 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) |  |  |  |  |  |  |  |  |
| 38a. Mother | MOTHED | No response | 385 | 50.3 | 1,909 | 55.1 | 15,547 | 50.1 |
|  |  | Response | 380 | 49.7 | 1,557 | 44.9 | 15,503 | 49.9 |
|  | Total |  | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 38b. Father | FATHED | No response | 510 | 66.7 | 2,307 | 66.6 | 19,433 | 62.6 |
|  |  | Response | 255 | 33.3 | 1,159 | 33.4 | 11,618 | 37.4 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 478 | 62.4 | 1,968 | 56.8 | 17,514 | 56.4 |
|  |  | Response | 288 | 37.6 | 1,498 | 43.2 | 13,537 | 43.6 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 38d. Child | CHILDED | No response | 762 | 99.6 | 3,419 | 98.6 | 30,259 | 97.4 |
|  |  | Response | 3 | 0.4 | 47 | 1.4 | 792 | 2.6 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 736 | 96.2 | 3,256 | 93.9 | 28,337 | 91.3 |
|  |  | Response | 29 | 3.8 | 210 | 6.1 | 2,714 | 8.7 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 739 | 96.5 | 3,364 | 97.0 | 29,929 | 96.4 |
|  |  | Response | 27 | 3.5 | 102 | 3.0 | 1,122 | 3.6 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |
| 38 g . None of the above | NONED | No response | 566 | 73.9 | 2,661 | 76.8 | 24,946 80.3 |  |
|  |  | Response | 199 | 26.1 | 805 | 23.2 | 6,105 | 19.7 |
|  |  | Total | 765 | 100.0 | 3,466 | 100.0 | 31,051 | 100.0 |

[^16]Comparison Group: Hispanic Student Success in the 2022 Cohort

| Institution | State | Year |
| :--- | :--- | :--- |
| Fullerton College | CA | 2022 |
| Howard College | TX | 2021 |
| Hudson County Community College | NJ | 2020 |
| Joliet Junior College | IL | 2021 |
| Kennedy King College | IL | 2021 |
| Lee College | TX | 2021 |
| Monterey Peninsula College | CA | 2022 |
| NMSU Alamogordo | NM | 2020 |
| Northwest Vista College | TX | 2021 |
| Reading Area Community College | PA | 2022 |
| Rockland Community College | NY | 2022 |
| Santa Ana College | CA | 2021 |
| West Hills College Coalinga | CA | 2022 |
| West Hills College Lemoore | CA | 2022 |
| Wharton County Junior College | TX | 2022 |


[^0]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^1]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^2]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^3]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^4]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^5]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    Please see Table 1 for unweighted sample and population values of demographic items.

[^6]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^7]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^8]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^9]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    Please see Table 1 for unweighted sample and population values of demographic items.

[^10]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    Please see Table 1 for unweighted sample and population values of demographic items.

[^11]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^12]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    Please see Table 1 for unweighted sample and population values of demographic items.

[^13]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^14]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    Please see Table 1 for unweighted sample and population values of demographic items.

[^15]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^16]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    Please see Table 1 for unweighted sample and population values of demographic items.

