

# DataVersed



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## Break the Ice on Learning Assessment



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Hello everyone, and on behalf of the Learning Assessment Committee, LAC, welcome to the first edition of DataVersed for Spring 2024! In this edition, Krissy Cabral, Professor of Criminal Justice and one of our LAC members, provides interesting insights into Assessing Students Using Hands-On Activities.

Also included in this edition is the updated Mission Statement for the Learning Assessment Committee. As is often the case with many businesses and organizations, changes in time and circumstances necessitate updates to missions and goals.

Toward that end, the Mission Statement of the Learning Assessment Committee has been updated to better reflect the current role of the committee at FSW. Special thanks to the LAC, especially our former LAC chairs, Dr. Amy Trogan, Dr. Caroline Seefchak, and Dr. Jennifer Summary, for their dedication and patience in the process of revising and updating the LAC's mission statement. Best wishes for a productive Spring Term!

### In this issue

Break the Ice on LAC	1
LAC Mission Statement	2
Hands-On Activities in Assessment	3-4
PD Training	5
LAC Membership	6

# Introducing the Learning Assessment Committee Mission Statement

Florida SouthWestern State College's Learning Assessment Committee is dedicated to sustaining excellent academic programs and learning environments. We are also committed to mission-based, comprehensive, and data-driven assessment for the purpose of continuous institutional improvement and effectiveness through general education, program, and course level assessment. The work of the committee ensures that this statement of commitment to assessing institutional effectiveness is exemplified through the support, encouragement, and innovation of learning assessments in our classrooms.

The Learning Assessment Committee is committed to:

- Making formal recommendations on the best practices for developing and refining assessments, data collection, assessing results, and making changes to promote student success in academic disciplines.
- Working with the Division of Teaching Innovation, Professional Faculty Development Committee, and Online Learning to develop training for all faculty in implementing assessment strategies, developing and using rubrics, and making course modifications.



# Assessing Students Using Hands-On Activities

As an educator, I am able to observe and assess my students actively participating in many different hands-on activities in our crime scene lab. Hands-on activities make the chapters come to life and also create a fun learning experience. I strive to involve my students through hands-on activities that help them understand and remember forensic techniques. This excites the students about learning and captures their attention.



Krissy Cabral  
Professor of Criminal Justice



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# Assessing Students

## Using Hands-On Activities cont.

Students learn by doing and experimenting. In our lab, students are able to apply what they have learned in each chapter to assess their practical skills, problem-solving abilities, and critical thinking. This provides direct observation of each student and their progress and performance. During these hands-on activities, I will have the students work either

individually, pair up, or work in groups depending on the activity. The hands-on activities allow the students' minds to grow and learn based on the exposure to these experiences and environment. These hands-on activities may assist each student to learn while each practical is being done and allows them to discuss, investigate, create, and discover with other students. All this will help give our students an insight of what they will actually see and do in the real-world of crime scene!



PROFESSIONAL DEVELOPMENT

# Assessment 101

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# Learning Assessment Committee 2023-2024

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Carlson, Meghan	Mathematics	Collier
Charles, Jane	Libraries	Thomas Edison (Lee)
Coman, Marius	Biology/Chemistry/Physics	Collier
Conwell, Mary	Paralegal, Arch., Const., Engineering	Thomas Edison (Lee)
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